

Ho Koon Nature Education cum Astronomical Centre

Diploma of Secondary Education Geography Field Studies Course



Opportunities and Risks (Sharp Island)

Enquiry Skills Approach, Version 2.0

A. Planning and Preparation

Module

Opportunities and risks

Enquiry Question

Volcanism in the past is the major factor in shaping our present landforms.

To what extend can the statement be applied in the field area today?

Key Concepts

Geological map	Internal processes	Volcanism	Quartz Monzonite
Rhyolite	Denudation	Weathering	Tombolo

Scope of the Study

Sharp Island

Time of the Study

Doto:	Moother condition:	
Date:	Weather condition:	

Think About

List the safety risks when conducting geological fieldwork.

B. Data Collection

Data Items

- 1. Features related to volcanism
- 2. Rock types
- 3. Number of swash and backwash
- 4. Weathering features
- 5. Diameter of deposit
- 6. Coastal depositional landforms
- 7. Coastal landforms modified by humans

Data Collection Method

Primary data

- 1. Measuring: diameter of deposit
- 2. Counting: number of swash and backwash
- 3. Observation: features related to volcanism, rock types, weathering features, coastal depositional landforms, coastal landforms modified by humans

Secondary data

- 1. Geological map
- 2. Aerial photo

Sampling Method

_____ sampling

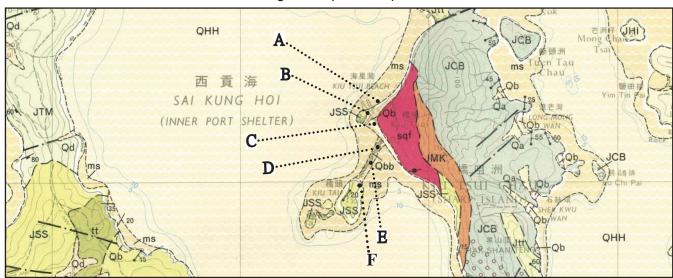
Equipment Checklist

Items	Quantity	Checked	Returned
1. Base map (Individual)	x 1		
2. Clipboard (Individual)	x 1		
3. Compass (Individual)	x 1		
4. Aerial photo (group)	x 1		
5. Caliper (group)	x 1		
6. Magnifier (group)	x 2		

Field Work

Complete the field work at the sites in the map.

Geological Map of Sharp Island



Page 2

Point A

*Features related to volcanism?

1. Name the coastal landform. According to the surrounding facilities and aerial photo, identify the phenonmenon.

*related/ not related

Point B

1. Identify the rock color and minerals with magnifier, and find out its related internal process and rock type.

Rock	Colour	Minerals		Related internal	Rock type
characteristics	Colour Type Size		process	(name)	
				Folding/	
Rock A				Faulting/	
HOCK A				Extrusive volcanism/	
				Intrusive volcanism	

*related/ not related/ not rela				
Point C			*related/ not related	
1. The landform at Point C is	·			
2. Count the number of swas	h and backwash, and des	scribe their strength.		
a. Number of swash:	(stronger/ weaker)	Number of backwash:	(stronger/ weaker)	
b. This is called	wave, favou	rable to	landform.	
3. The hard strategy to protect	ct the coast is	, helps		
		-	*related/ not related	

Point D

1. Identify the rock color and minerals with magnifier, and find out its related internal process and rock type.

Rock	Colour	Minerals		Related internal	Rock type
characteristics	Colour	Type	Size	process	(name)
Rock A				Folding/ Faulting/ Extrusive volcanism/	
Rock B				Intrusive volcanism Folding/ Faulting/	
1100112				Extrusive volcanism/ Intrusive volcanism	
Rock C				Folding/ Faulting/ Extrusive volcanism/ Intrusive volcanism	

*related/ not related

2. Some boulders look like pineapple buns, identify the weathering type and condtions favourable to it.

*related/ not related

			Diploma	of Secondary Education	Geography/ Opportunitie	s and Risks (Sharp Island)/ ESA v 2
Point E 1. Name the	coastal de	epositional	landform. List the	e favourable con	ditions for depos	ition.	
2. Choose a deposit.	transect a	across the c	depositional land	form, and a sam	oling method to r	neasure	the diameter of
a. Sampling	method: _						
			neter of deposit (mm)		Mean	diameter (mm)
i.	ii.		iii.	iv.	v.		
b. According Point F	to the dia	meter of de	eposit, the depos	it at PointE is		 <u>*r</u> c	elated/ not related
	d describe	the charac	teristics and forn	nation of rocks.			
		Characte	eristics		Formation		Name
Rock 1							
Rock 2							
D Intern	retation	and cor	nclusion	,			

Volcanism in the past is the major factor in shaping our present landforms.

To what extend is the statement applied can be applied to the field area today?

	Formed by volcanism in the past	Formed by other processes
Point		

Opportunities and Risks (Sai Kung Town)

Enquiry Skills Approach, Version 2.0

A. Planning and Preparation

Module

Opportunities and risks

Enquiry Question

Internal processes, such as volcanism, cause hazards, and provide valuable resources for power, industry, farming and tourism, favouring economic activities and bringing wealth to the local resident. Nowadays, in the case of Hong Kong, although we are not located in the hazard-prone area, the internal processes and thier related unique geological landscapes have facilitated the establishment of Hong Kong UNESCO Global Geopark.

> Volcanism in the past brings opportunities to the present day. To what extend can the statement be applied to the field area today?

Scope	of the	Study
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Sai Kung Town

Time of the Study		
Date:	(Weekday/ Weekend)	Time:
Think About Is this an appropriate time	ne for fieldwork? Explain y	our answer.

Field Work Plan

- 1. Find out all the facilities related to the geopark, and record in Table 1.
- 2. Find out all the economic activities related to the geopark, and record in Table 1.
- 3. Count the number of pedestrians passing the assigned checkpoints for 3 minutes, and record in Table 2.
- 4. Complete the questionnaires for Sai Kung residents and tourists.

B. Planning and Preparation

Data Items

- 1. Facilities related to the geopark
- 2. Economic activities related to the geopark
- 3. Pedestrian flow of Sai Kung residents and tourists
- 4. Opinion of Sai Kung residents and tourists

Data Collection Method

- 1. Observation: Facilities and economic activities related to the geopark
- 2. Counting: Pedestrian flow of Sai Kung residents and tourists
- 3. Questionnaire: Opinion of Sai Kung residents and tourists

Sampling Method

- 1. Quota sampling: Questionnaire
- 2. Systematic sampling: Counting at checkpoints

Equipment Checklist

Items	Quantity	Checked	Returned
1. Base map (Individual)	x 1		
2. Clipboard (Individual)	x 1	٠	
3. Compass (Individual)	x 1		
4. Counter (group)	x 2		

Data Recording s	sheet
Group:	Table 1: Facilities and economic activities related to the gepark

Facilities	
Economic activties	

Table 2 - Pedestrians flow record

Count the pedestrian flow at the assigned checkpoint, and record for 3 minutes. Time:

Pedestrian flow	Α	В	С	D	Total
Sai Kung residents					
Tourists					

	IINK	AL	out	
4	1.1-4		and a second second	

1	. LIST	tne	possible	errors	wnen	collecting	data.

2.List out the possible reasons why those errors happened.

3. Suggest ways to reduce the above errors.

Table 3. Questionnaire

Complete the questionnaires for Sai Kung town residents, tourists and tourists visited the geopark.

Aim: To investigate the opinion of people after the establishment of Geopark and its related economic, social and environmental development of Sai Kung Town and the nearby area.					
Kung residents and tou	Hello! We are F students from School. We would like to investigate the opinion of Sai Kung residents and tourists on the economic, social and environmental development after the establishment of geopark. Would you mind spending 3 minutes to answer our questions?				
Sai Kung resident		□ tourist visited the ge	opark		
-> Questions 3 - 5	-> Questions 3 - 5	-> Questions 2 - 5			
Q2 : Why do you visit the attractive landform convenient transport		e than one item) life cup escape from busy life life cup environmental conse			
Q3: How much have you less than \$100 Detween \$300 and	ou planned to spend in Sai Kun between \$100 an \$400 Over \$400		\$200 and \$300		
Q4 About the impact of the geopark establishment (1 for strongly disagree, 5 for strongly agree)					
	understanding of the nature sense in conserving the geolog erested in exploring	ical landscape	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5		
Economic aspect: d. Sai Kung has more j e. Sai Kung restaurants f. Sai Kung will have be	s have better income		1 2 3 4 5 1 2 3 4 5 1 2 3 4 5		
Social aspect: g. Sai Kung has better h. Sai Kung residents h i. Sai Kung has better j. Sai Kung has better	nas better sense of belonging to transport development	o the community	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5		
Q5 :Do you have any o □ No.	ther opinion on the geopark? ☐ Yes, please specify:				

C. Data Processing, Presentation and Analysis

Draw the most appropriate diagrams to present the collected data.

2 ran the most appropriate diagrams to procent the concetted data.
Think About List the merits and demerits of using the chosen diagrams.
 D. Interpretation and Conclusion 1. Volcanism in the past brings opportunities to the present day. To what extend can the statement can be applied to the field area today? Support your conclusion with the collected data and graphs.
E. Evaluation
 Other than the data collected in this course, suggest other enquiry question, data and information you might need for a fieldwork in the field site. Explain your answer.