

### **Ho Koon Nature Education cum Astronomical Centre**

Diploma of Secondary Education Geography Field Studies Course



# Agriculture in Hong Kong (Kam Tin)

Enquiry Skills Approach, Version 2.0

## A. Planning and Preparation

#### Module

Combating famine

## **Enquiry Question**

Hypothesis 1: Active farmland has higher soil fertility than abandoned farmland.

Hypothesis 2: Traditional commercial farming has fewer crop types than organic commercial

farming.

Hypothesis 3: Organic farming costs higher human inputs than traditional farming.

Hypothesis 4: The nearer the main route, the more the abandoned farmland.

## **Key Concepts**

Farming system	Commercial farming	Traditional farming	Organic farming
Human inputs	Monoculture	Multiple cropping	Speculation

## Scope of the Study

1. Kam Tin

#### **Basic Information**

Date: Time:	Season:
-------------	---------

#### **Think About**

Is this an appropriate time/ season for fieldwork? Explain your answer.

List the safety risks when conducting farming fieldwork.

#### Field Work Plan

#### A1 Soil fertility

- 1. Identify abandoned farmland and active farmland on the route. Select three sampling points for each type of farmland by appropriate sampling method, and measure their soil fertility.
- 2. Measure the soil fertility with soil meters, and mark down the data like farming condition (E.g. planting, fallowing, fertilizing, etc.) and crop type in Table 1.1.
- 3. Lastly, locate the sampling farmlands on the map.

#### A2 Types of crop

- 1. Identify traditional commercial farming and organic commercial farming on the route. Count the types of crop in each farmland.
- 2. Distinguish the types of crop with the photo key provided and record in Table 1.2.
- 3. Locate the sampling farmlands on the map.

#### A3 Human Inputs

- 1. Observe and record the human inputs of traditional farming and organic farming. Record the data in Table 1.4.
- 2. Try to interview local farmers about the human inputs of their farms.
- 3. Draft your interniew questions in Table 1.3.

#### A4 Distribution of abandoned farmland

- 1. Identify the distribution of abandoned farmland, active farmland and other landuses on the route.
- 2. According to the following instructions, colour the landuses on the map.
  - a. Brown colour for abandoned farmland
  - b. Green colour for acttive farmland
  - c. Red colour for other landuses.

#### **B.** Data Collection

Complete the following table.

	To Examine			ne	Data Collection Method				Equipment
Primary Data Items	H1	H2	НЗ	H4	Observation	Counting	Measuring	Interview	Required (Number on the equipment checklist)
1. Soil fertility (N, P, K)									
2. Number of crop types									
3. Human inputs									
Distribution of abandoned farmland									

## **Equipment Checklist**

Items	Quantity	Checked	Returned
Base map (Individual)	x1		
2. Clipboard (Individual)	x1		0
3. Compass (Individual)	x1	۵	
4. Colour pencils	x1		
5. Soil fertility meter (N)	x1	۵	ū
6. Soil fertility meter (P)	x1	۵	ū
7. Soil fertility meter (K)	x1	۵	

# **Data Recording Sheet**

Table 1.1a Soil fertility (Abandoned farmland)

Sampling	Sampling	Soil fertility		
point	Nitrogen (mg/kg)	Phosphorus (mg/kg)	Potassium (mg/kg)	level
1				
2				
3				

Table 1.1b Soil fertility (Active farmland)

Sampling point	Farming condition	Crop type	Sampling Method:			Soil fertility
point (e.g. planting, fallowing, fertilizing, etc.)	Огор туре	Nitrogen (mg/kg)	Phosphorus (mg/kg)	Potassium (mg/kg)	level	
1						
2						
3						

Table 1.2 Number of crop types

Sampling Point	Traditional Commercial farming	Number of crop types			
1.					
2.					
3.					
4.					
5.					
6.					
	Average				

Sampling Point	Organic Commercial farming	Number of crop types
1.		
2.		
3.		
4.		
5.		
6.		
	Average	

## Table 1.3 Draft of interview questions

Question	Traditional farming	Organic farming
1.		
2.		
3.		

# Table 1.4 Human inputs

	Traditional farming	Organic farming
1. Labour		
2. Capital		
3. Technology		
(e.g. irrigation,		
machines,		
fertilizers, pest		
control, weed		
control, etc.)		
4. Market		
5. Transport		
6.Institutional factors		

## Think About

List the possible errors when collecting data.

## C. Data Processing, Presentation and Analysis

- 1. According to Table 1.5, convert the data of soil fertility into a 5-point-scale mark.
- 2. Referring to Soil Fertility Overall Score Formula, calculate the overall score for each sampling point. Referring to Table 1.6, assess the level of soil fertility.
- 3. According to Table 1.2, calculate the average types of crop per farmland.
- 4. Draw the most appropriate diagrams to present the collected data.
- 5. According to the map, calculate the distance percentage of abandoned farmland of each segment and record in Table 1.7.

Score	Nitrogen (mg/kg)	Phosphorus (mg/kg)	Potassium (mg/kg)
5	> 150	> 40	> 200
4	> 120-150	> 20-40	> 150-200
3	> 90-120	> 10-20	> 100-150
2	> 60-90	> 5-10	> 50-100
1	≦60	≦5	≦50

Table 1.6 Soil fertility level

Overall score	Soil fertility level
≧ 4.5	Rich
≥ 3.5 - < 4.5	Slightly rich
≥ 2.5 - < 3.5	Moderate
≥ 1.5 - < 2.5	Slightly poor
< 1.5	Poor

Table 1.7 Distance percentage of abandoned farmland

Segment	Distance of abandoned farmland		Distance of route	Distance	
	(Left-hand side)	(Right-hand side)	(Total Distance)	Distance of foute	percentage
AB					
ВС					
CD					
DE					

Think about
List the merits and demerits of the chosen graphs or diagrams.
D. Interpretation and Conclusion
<ol> <li>Does the fieldwork result support the Hypothesis 1: Active farmland has higher soil fertility than abandoned farmland? Support your conclusion with the collected data and graphs.</li> </ol>
<ol> <li>Does the fieldwork result support the Hypothesis 2: Traditional commercial farming has fewer crop types than organic commercial farming? Support your conclusion with the collected data and graphs.</li> </ol>
3. Does the fieldwork result support the Hypothesis 3: Organic farming costs higher human inputs that traditional farming? Support your conclusion with the collected data and graphs.

4. Does the fieldwork result support the Hypothesis 4: <i>The nearer the main route, the more the abando farmland</i> ? Support your conclusion with the collected data and graphs.				
1.	Evaluation Other than the data collected in this course, suggest other enquiry question, data and information you			
	might need for a field work in the field site. Explain your answer.			